

Name: Paige Frazee		Grading Quarter: 1	Week Beginning: August 28
School Year: 2023-2024		Subject: US History	
Monday	Notes:	<p>Objective: Students will apply their understanding of units 1 and 2 through an exam.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Units 1 & 2 Exam Review - Units 1 & 2 Exam 	<p>Academic Standards:</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p>
Tuesday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Shaping a New Nation Confederation PPT/notes - Articles of Confederation Strengths and Weaknesses reading - Crash Course: The Constitution video and worksheet 	<p>Academic Standards:</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>

Wednesday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Drafting the Constitution reading - Drafting the Constitution graphic organizer 	<p>Academic Standards:</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Thursday	Notes:	<p>Objective: Students will describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Ultimate Guide to the Presidents video - Notebook check 	<p>Academic Standards:</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>